



ARCHITECTS IN SCHOOLS

2009-2010



Attention architects, intern architects, landscape designers, landscape architects, or interior designers!

... Consider sharing your passion and professional skills with the community through the Architects in Schools (AiS) program.

Architects in Schools is a unique program providing elementary schools the opportunity to work with practicing professional architects and designers in curriculum-based activities. The Architecture Foundation of Oregon (AFO) coordinates the formation of exciting partnerships between architects and area schools.

Commitment:

Architects in Schools is open to grades 3 through 5 and is offered to schools at no charge. Architect commitment to the program usually totals approximately 20 hours between January and April as follows:

- 12 hours in the classroom (approximately two hours per week over a six-week period that works with the architect's schedule)
- 8 hours of orientation, including pre-planning time with teachers, and
- Up to 2 additional hours of "floating time"

There is no charge for participation for architects or schools. Architects may receive Continuing Education credit or IDP credits for completion of the entire program. All participants receive a copy of the comprehensive curriculum, **Architecture as a Basic Curriculum Builder**.

Architect application submissions to participate in the '09-'10 school year must be received or postmarked no later than Friday, October 30, 2009. For more information, contact Kim Ruthardt Knowles, 503/317.7537 or kim_ais@msn.com. Applicants will be notified of participation status in early December 2009.

**ARCHITECTURE
FOUNDATION
OF OREGON**

Architects in Schools

Kim Ruthardt Knowles
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ARCHITECT APPLICATION

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YES! I am interested in participating in the 2009-2010 Architects in Schools program.

Name _____

Title _____ Firm _____

Firm Address _____

City _____ Zip Code _____

Tel _____ Fax _____

Email _____

Affiliation: AIA IIDA ASLA Other _____

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Teachers and architects must attend the Teacher-Architect Orientation. Continuing education and IDP credit is available. Please check one of the following choices:

- I am a new participant. I heard about AiS from _____
- I have participated in the past.
- I am unable to participate in this year's program; however I would be interested in participating in the future.

If you know of other architects who might be interested in AiS, please let us know. Direct suggestions or questions to Kim Ruthardt Knowles at 503/317.7537.

Submissions must be received or postmarked by **Friday, October 30, 2009** to be considered for the 2009-2010 school year. Mail or fax to: Architecture Foundation of Oregon, PO Box 40230, Portland, OR 97240. Fax: 503/227-7980.



ARCHITECT APPLICATION

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Please complete this questionnaire as fully as possible. Should your application be approved, it will help us communicate better with you and help us match you up with an appropriate school. Please include this questionnaire with your application submission.

Name _____

Title _____ Firm _____

Affiliation: AIA IIDA ASLA Other _____

Are you interested in earning Continuing Ed. or IDP credit? Y N

Please note: IDP credit info. can be obtained from your IDP coordinator.

AIA Number (if applicable) _____

Are you able (and willing) to drive to a school in your area? Y N

If so, what area would you prefer?* _____

Is there a particular school that you already know you would be interested in working at?* Y N

If so, please list top three if possible:

If you already have plans to work at a school, have you spoken with the teacher and have they agreed to work with you? Y N

Would you be willing to work with:

- English as a Second Language students Y N
- Students with Learning Disabilities Y N
- Youth at Risk** Y N

*Please be aware that although we will do our best to make sure you are matched with a school in the area you prefer, there are years when schools in a given area choose not to participate.

**Youth at Risk: Children with special needs or participating in alternative education programs OR children who are part of the Juvenile Justice System either formally or informally.

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