

Checklist

Before Your Residency

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Understand your role as a teacher, design/building professional, architecture or engineering student Expectation and role of the teacher. Expectation and role of the professional, architecture and engineering student.
Attend an orientation If you are new and cannot attend please contact sam@af-oregon.org . Past participants are encouraged to attend as well to receive updates on new resources. View the Participant Handbook for orientation dates and details.
Attend trauma trainings Please plan to attend our free, ongoing trauma informed trainings if you are a volunteer, to prepare you to work with youth of all different backgrounds. The workshops are presented in a series and are intended to build upon each other. Teachers are also welcome to attend. All AiS participants will receive calendar invites to the workshops.
Complete a Team Questionnaire The Team Questionnaire will help you and your partners talk through classroom culture and how to prepare for a session.
Determine residency goals What do you want to achieve through this residency? What concepts should the students understand by the end? Use https://doi.org/10.2016/jhis.com/ to determine residency goals with your team.
Plan your residency Schedule a time to meet up with your partner after orientation to complete a residency plan.
Submit your residency plan Before your residency begins, please submit a plan (one per team) along with session dates and times <u>using this form</u> . Send AFO staff any changes to your plan throughout the residency.
TEACHERS ONLY: Email image release form to parents Before Session 1, email the <u>Image Release Form</u> link to students' parents/guardians.
TEACHERS ONLY: Have students complete Before Student Assessments Before Session 1, have students complete the <u>Before Your Residency Student Self-Assessment</u> .
Prepare for Session 1 Reference the <u>Before a Session</u> checklist before each session to make sure the whole team is prepared and materials are gathered prior to the session.