

# Team Questionnaire

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As you begin to plan your residency, keep in mind that the teacher and design/building professional will be working as a team during all sessions. The following prompts are touch points on class culture to prepare the design professional for student interaction. The teacher is always expected to enforce discipline, communicate existing class policies and manage any student issues that arise.

## General Residency Questions:

1. What other classroom/school policies does the professional need to know? Does the school require another background check in addition to AFO's?
2. What are the teacher's expectations of the professional and what does the teacher expect students to gain from the AiS program?
3. What are the professional's expectations of the teacher and for working with students?
4. As your team prepares lessons for students, have a conversation about terms that will be used by the professional (i.e. sustainability, architecture, design, reuse, etc.). Will students be familiar with these words already? If not, how will the teacher support the professional as they introduce these topics?

## Addressing Classroom Behavior:

1. What methods are used during class to get students' attention?
2. If there are disruptors, what are the ways the teacher normally handles them to regain control of the classroom?
3. Discuss ways that the professional can respond if something negative happens in the classroom that the teacher does not see or hear. Teachers know their class best and should follow up with appropriate discipline. Professionals should always refer to the teacher and report any concerning behavior. [As a team, follow this link to view trauma informed responses to negative classroom behavior.](#)

## In-Classroom Residency:

1. What is the school's COVID-19 policy? Do all visitors need to be fully vaccinated and show proof of vaccination before entering the school?
2. Teachers: Please have students' names visible and/or have them wear nametags during the professional's visit.
3. What supplies are available for students to use during AiS sessions?
4. When using supplies that are not at students' desks, how does the teacher usually distribute them?
5. What is the check-in procedure for volunteers in the school office?

## Virtual Residency:

1. What virtual conferencing platform is used by the school? Is the professional familiar with it?
2. What is the method of inviting the professional into the virtual session? Is there any approval requirement by school administration for the professional to join class sessions?
3. Does the teacher have tips for the professional regarding the virtual platform and/or presenting to their specific students virtually?
4. Teachers: Please work with students to have their name visible (and camera on during virtual sessions if applicable) when the professional is present for a session.
5. What supplies do students normally have available to use during class?